The Center: A Drop-In Community Learning and Resource Center, Inc. Enrollment Application Revised 5.13.2024

Application fees: \$50 (non-refundable)

☐ Before Care Program (7:00AM-9:00AM	/I) ☐ Early Childhood (Education Program (8:00AM-3:00PM) 4 &5 yea
☐ After School Enrichment Program (K-5	th grades) 🗆 Summer Enrichm	ent Program (K-5 th grades)
☐ After School Enrichment Program (Mic	ddle School) 🗆 Summer Enrichm	ent Program (Middle School grades)
(2) Child Information		
Child's Name:	Date of Birth:	Age: Gender: □ Male □ Female
Address:		Apt.#
City/State:	Zip: H	dome Phone: ()
Child's School Name:	Child's grade (curren	t):
Please select a "Race" and answer yes or no u	ınder Hispanic/Latino and if you answer yes; please p	rovide your child's Ethnicity/Country of Origin.
] Black /African American] Asian] Asian] American Indian/Alaskan Native] Native Hawaiian/ Other Pacific Islander] Asian & White] Black/African American & White] American Indian/Alaskan Native & White] American Indian/Alaskan Native & Black African Ar] Other Multi Racial:	NO	YES- YES- YES- YES- YES- YES- YES-
(3) Child's Medical History		YES
Does your child have any o	of the following medical problems or concerns? I ed to ensure your child's well being and will not a	Please check all boxes that apply.
Does your child have any o	of the following medical problems or concerns? I	Please check all boxes that apply. Iffect your child's acceptance) Learning Disabilities
(This information is use	of the following medical problems or concerns? I ed to ensure your child's well being and <u>will not</u> a	Please check all boxes that apply. Iffect your child's acceptance)
Does your child have any of (This information is used) Asthma Glasses Hearing aid needed Frequent Bloody Nose Epi-Pen use ADD or ADHD (Hyperactivity) Medication	of the following medical problems or concerns? It is do not a concerns to: Allergic reactions to: Other serious medical conditions Please explain:	Please check all boxes that apply. Iffect your child's acceptance) Learning Disabilities Type Special education at school Does your child have an I.E.P.? Yes No (If you answered yes, please provide a copy of the plan to the Center.) 504 Plan
Does your child have any of (This information is used) Asthma Glasses Hearing aid needed Frequent Bloody Nose Epi-Pen use ADD or ADHD (Hyperactivity) Medication Chysician Name	of the following medical problems or concerns? It to ensure your child's well being and will not a Allergic reactions to: Other serious medical conditions Please explain: Physician Phone Num	Please check all boxes that apply. Iffect your child's acceptance) Learning Disabilities Type Special education at school Does your child have an I.E.P.? Yes No (If you answered yes, please provide a copy of the plan to the Center.) 504 Plan
Does your child have any of (This information is used) Asthma Glasses Hearing aid needed Frequent Bloody Nose Epi-Pen use ADD or ADHD (Hyperactivity) Medication	of the following medical problems or concerns? It to ensure your child's well being and will not a concerns to: Allergic reactions to: Other serious medical conditions	Please check all boxes that apply. Iffect your child's acceptance) Learning Disabilities Type Special education at school Does your child have an I.E.P.? Yes No (If you answered yes, please provide a copy of the plan to the Center.)

(7) General Release

Child First Name:	Child Last Name:	
I,	, the legal guardian of	
(Print Legal Guar	dian's Name)	(Print Child's Name)

Hereby release *The Center: A Drop-in Community Learning & Resource Center program*, and any organization with which it might contract for services, from any and all liability for any injury that might befall my child during *The Center: A Drop-in Community Learning & Resource Center* programs and activities. I understand that this program is educational and recreational and I hereby certify my child is in good health and may participate in all aspects of program activities except as stated in writing and included on this form.

I give permission for my child to participate in:

- The childcare provider, has my permission to transport my child, if necessary, when my child is in care.
- Field trips either walking, in the van or bus.
- Computer classes and I will review the Parent Handbook policies and procedures and discuss the policies and the acceptable use of the computer and internet with my child/children.

I authorize the New London Public School District to give any and all medical and/or educational records concerning my child to *The Center: A Drop-In Community Learning & Resource Center.* I understand that this information will be used to meet state health requirements and to evaluate the academic and fitness needs and performance of my child. I further give consent to *The Center: A Drop-In Community Learning Center* to assess the impact of programming on my child's academic progress and social development through research and use of evidence based practices.

I authorize *The Center: A Drop-In Community Learning & Resource Center* the right to use photographs and other records of my child's likeness, voice, and sounds during his/her participation, and to reuse or license the right to reuse such photographs and recordings of his/her name, likeness and biography, in all media and in all forms, including, but not limited to, his/her participation in programs and activities, without compensation to me or any limitation whatsoever.

Behavior Management- We promote a positive system of behavior management based on praise, humor, modeling, redirection, and choice. If a child does not respond to these strategies, the staff member will issue a verbal warning. If the behavior continues, issue a second warning and indicate the consequences if the behavior continues. After the second warning staff may:

- Initiate a time-out for a period of time that is age-appropriate (number of minutes not to exceed the age of the child)
- · Limit participation in activities
- Revoke privileges
- Contact the parent

The following behaviors will not be tolerated: fighting, stealing, vandalism, intimidation, extortion, and defiance. Consequences for such behavior may include:

- Suspension from the program
- Reparation of damages
- Dismissal from the program
- Log any intervention in the participant's file.
- Following any disciplinary intervention, ask the child to identify the behavior that warranted the intervention as well as appropriate behaviors to use next time.

Methods of Discipline:

- Children will be encouraged to think of solutions or alternatives for their own misbehavior. This enables the child to accept responsibility for their own actions.
- Children will be redirected from aimless, inappropriate behavior to a more constructive, successful experience by using appropriate choices.
- Children will be removed from a provoking situation. This technique gives children the opportunity to gain control of him/her self. If the child becomes out of control and/or poses a danger to him/her self or other children, he will be sent to the Head Teacher or the Executive Director. The objective is to preserve the child's self-esteem, not to exploit or demean the child. The child decides how long he/she needs before returning to the group.

l authorize The Center: A Drop-	In Community Learning	& Resource Center,	to have any	and all necessary	<u>/ medical care p</u>	rovided to my
child in case of an emergency.						

Guardian's Signature	Date:
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The Center: A Drop-In Community Learning and Resource Center, Inc. Enrollment Application Revised 5.13.2024

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☐ Before Care Program (7:00AM-9:00AM) ☐ Early Childhood Education Program (8:00AM-3:00PM) 4 &5 year
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☐ After School Enrichment Program (K-5	ngrades) ☐ Summer Enrichment Program (K-5 th grades)
After School Enrichment Program (Mic	dle School) Summer Enrichment Program (Middle School grades)
(2) Child Information	
Child's Name:	Date of Birth: Age: Gender: Male Female
Address:	Apt.#
City/State:	Zip: Home Phone: ()
Child's School Name:	Child's grade (current):
	nder Hispanic/Latino and if you answer yes; please provide your child's Ethnicity/Country of Origin.
Race Categories"] White	Hispanic or Latino Ethnicity/Country of Origin ☐ NO ☐ YES-
Black /African American	□ NO □ YE\$-
Asian American Indian/Alaskan Native	□ NO □ YES- □ NO □ YES-
Native Hawaiian/ Other Pacific Islander	□ NO □ YES-
Asian & White Black/African American & White	□ NO □ YES- □ NO □ YES-
American Indian/Alaskan Native & White	□ NO □ YES-
American Indian/Alaskan Native & Black African Ar	erican 🗆 NO 🗆 YES-
	□ NO □ YES-
3) Child's Medical History Does your child have any c	f the following medical problems or concerns? Please check all boxes that apply. If to ensure your child's well being and will not affect your child's acceptance) Allergic reactions to:
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Does your child have any of (This information is used) Asthma Glasses Hearing aid needed Frequent Bloody Nose	the following medical problems or concerns? Please check all boxes that apply. It to ensure your child's well being and will not affect your child's acceptance) Allergic reactions to:
Does your child have any of (This information is used) Asthma Glasses Hearing aid needed Frequent Bloody Nose Epi-Pen use	f the following medical problems or concerns? Please check all boxes that apply. It to ensure your child's well being and will not affect your child's acceptance) Allergic reactions to: Description of the serious medical conditions please explain: Special education at school Does your child have an I.E.P.? Yes No (If you answered yes, please provide a copy of the plan to the Center.)
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(4) Guardian Information

Is this child a ward of t	he state? 🗆 YES 🗆 NO Social W	/orker's Name:	Phone Number:
Guardian Name:		Relationship to	child:
Address (if different than	child's):	City/State	Zip Code
Employer Name:			
Home Phone:	Work Pho	ne:	Work Extension:
Cell/Pager:	Email:		
Cuarlian Name		Onlosia nahin sa	ak il J.
			child:
			Zip Code
Home Phone:		ne:	
Cell/Pager:	Email:	· · · · · · · · · · · · · · · · · · ·	
(5) Emergency Con	tact Information (<i>Two c</i>	contacts other than the legal o	guardians are required.)
(1) Primary amargansy	contact and nick up name townset b	aa ayardigab	
			Cell/Pager:
Home Phone.	WORKTHORE		cenyrager
(2) Secondary emergence	y contact and pick-up name (<i>canno</i>	et be guardian):	
Relationship to child:		Iome Address:	
Home Phone:	Work Phon	e:	Cell/Pager:
(6) Financial Staten	nent		
	eived <i>(Check all that apply):</i> od Stamps	e Social Security Disabil	lity □ Social Security Income
Please write your inc	come and family size below a	nd submit three current pay	yroll checks with your application.
Family Size	Weekly Income	Bi-Weekly Income	Annual Income

(7) General Release

Child First Name:	Child Last Name:	
1	, the legal guardian of	
Print Legal Gua		(Print Child's Name)

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I give permission for my child to participate in:

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- Computer classes and I will review the Parent Handbook policies and procedures and discuss the policies and the acceptable use of the computer and internet with my child/children.

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- Reparation of damages
- · Dismissal from the program
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l authorize The Center: A Drop-In Community Learning & Resource Center, to have any and all necessary medical care provided to my
child in case of an emergency. I understand that I will be contacted as soon as possible, should such emergency arise.

Guardian's Signature	Date:	
oddiddid 5 olgania -		

Annual Review of Application

Date that the application was revie	wed:	Gι	uardian's Signature
Date that the application was revie	wed:	Gu	uardian's Signature
Date that the application was revie	wed:	Gu	uardian's Signature
If you need to update any informa form.	tion on this ap	plication p	lease request for a change of information
Do not write below * Supplemental Information Checklist	OFFICE	USE O	NLY * Do not write below
	Date Received	Staff Initials	Comments
□ \$50 Application Fee			
□ Nutrition Form			
☐ Care 4 Kids Application			
□ Current Paychecks			
□ Student Health Records			
☐ Birth Certificate (ECEP Only)			
□ Potassium Iodide Authorization Form			

☐ Release Forms

Child and Adult Care Food Program (CACFP)

Income Eligibility Application for CACFP Child Care Centers and Head Start

For instructions, refer to Instructions for Income Eligibility Application for CACFP Child Care Centers and Head Start. Part 1 — Child's information Age: Birth date (month, day, year): Child's name: Child's normal child care schedule (Check all days that apply): Monday Tuesday Wednesday Thursday Friday Saturday Sunday Child's normal hours of care (include time and circle AM or PM): _____ AM/PM to _____ AM/PM and _____ AM/PM to _____ AM/PM Normal meal services provided to child (Check all meals / snacks that apply): A.M. Snack Lunch P.M. Snack ☐ Breakfast Supper Part 2A — Participants categorically eligible as free for CACFP benefits Households receiving Supplemental Nutrition Assistance Program (SNAP) (formerly known as Food Stamps) or Temporary Family Assistance (TFA) benefits, and households with foster children. Complete this part and part 3. Do not complete part 2B. SNAP case number: TFA case number: Check if foster child: Part 2B — All other households If you did not complete part 2A, complete this part and part 3. Gross income and how often it was received: Indicate if income was received monthly, two times a month, Names of all every two weeks, or weekly by placing the amount of income in the appropriate frequency box. household members You must place the income in the appropriate frequency box. List everyone in the household, including the Earnings from work Public assistance/ Pensions/retirement/social child listed in part 1 above (before deductions) - job 1 alimony/child support security/all other income Biweekly Biweekly Biweekly Names Every Every Monthl Every 2 X Monthly Weekly Month Monthly Weekly 2 weeks Month 2 weeks Weekly 2 weeks Month (Example) Jane \$200 \$134 Smith 1. 2. 3. 4. 6. 7. Part 3 — Contact information, signature, and social security number An adult household member must sign and date this form before it can be approved. I certify (promise) that all information on this form is true and that all income is reported. I understand that the center will receive federal funds based on the information I provide. I understand that CACFP officials may verify (check) the information. I understand if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable state and federal laws. Signature: Printed name of adult: Home telephone: Work telephone: City: _____ State: ____ Zip code: _____

Home address:

Income Eligibility Application for CACFP Child Care Centers and Head Start

☐ Hispanic/Latino ☐ Asi ☐ Not Hispanic/Latino ☐ Wh	Native Hawaiian or other Pacific Islander I Lunch In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or
Not Hispanic/Latino When Black	Native Hawaiian or other Pacific Islander I Lunch In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or
The Richard B. Russell National School Act requires the information on this application. You do not have to give the information, but if you do not, we cannapprove your child for free or reduced-meals. You must include the last four dithe social security number of the adult household member who signs the application The last four digits of the social security number is not required when you apply behalf of a foster child or you list a Supplemental Nutrition Assistance Prog (SNAP), Temporary Assistance for Nee Families (TANF) Program or Food Distribution Program on Indian Reserve	I Lunch In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or
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identifier for your child or when you incertified that the adult household member signing application does not have a social securification does not have a social securification. We will use your information to determine if your child is eligible for free reduced-price meals, and for administration and enforcement of the lunch and break programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate fund, or determine benefits for their programs, auditors for program reviews, law enforcement officials to help them be	To file a program discrimination complaint, a Complainant should complete a ations Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-dicate 3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by: 1. mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or 2. fax: (833) 256-1665 or (202) 690-7442; or 3. email: program intole@usda.gov
into violations of program rules.	This institution is an equal opportunity provider.
CACFP 450 Colu	rmation on the CACFP, visit the Connecticut State Department of Education's (CSDE) website or contact the CACFP staff at the CSDE, Bureau of Child Nutrition Programs, imbus Boulevard, Suite 504, Hartford, CT 06103-1841. This form is available at portal.ct.gov/-/media/SDE/Nutrition/CACFP/Forms/IncElig//Eligibility_Application_CACFP_Centers.pdf.
Annual income conversion Total family income: \$	or sponsor use only – Do not write below this line

Signature

Date: ____

☐ Eligible Free ☐ Eligible Reduced ☐ Over Income

Sponsor eligibility official:



State of Connecticut Department of Education Health Assessment Record



To Parent or Guardian:

In order to provide the best educational experience, school personnel must understand your child's health needs. This form requests information from you (Part 1) which will also be helpful to the health care provider when he or she completes the medical evaluation (Part 2) and the oral assessment (Part 3).

State law requires complete primary immunizations and a health assessment by a legally qualified practitioner of medicine, an advanced practice registered nurse or registered nurse, licensed pursuant to chapter 378, aphysi-

use in meeting my child's health and educational needs in school.

cian assistant, licensed pursuant to chapter 370, a school medical advisor, or a legally qualified practitioner of medicine, an advanced practice registered nurse or a physician assistant stationed at any military base prior to school entrance in Connecticut (C.G.S. Secs. 10-204a and 10-206). An immunization update and additional health assessments are required in the 6th or 7th grade and in the 9th or 10th grade. Specific grade level will be determined by the local board of education. This form may also be used for health assessments required every year for students participating on sports teams.

			Please pr	rint					
Student Name (Last, First, Middle	Student Name (Last, First, Middle)			Birth Date			☐ Male ☐ Fem	☐ Male ☐ Female	
Address (Street, Town and ZIP co	de)			<u> </u>			<u> </u>		
Parent/Guardian Name (Last, I	irst, Mide	ile)		Home	Pho	ne	Cell Phone		
School/Grade				Race/Ethnicity American Indian/		an Ind	ian/ White, not of Hispan	☐ Black, not of Hispanic origin☐ White, not of Hispanic origin	
Primary Care Provider			1				er .		
Health Insurance Company/N	umber*	or M	edicaid/Number*						
Does your child have health is Does your child have dental is			Y N Y N If you	ır child d	loes 1	not ha	ve health insurance, call 1-877-C7	HUS	SKY
* If applicable									
	Pa	ırt 1	— To be completed	l by na	aren	ıt/gu	ardian.		
Please answer these			-			_	efore the physical examin	aatio	m
			or N if "no." Explain all "	•			- - -	iauo	11.
			OTT II IIO. Explain all	yes and	344013	, ш ш	-		
Any health concerns	Y	N	Hospitalization or Emergency			N	Concussion	Y	N
Allergies to food or bee stings	Y	N	Any broken bones or disloc		Y	N	Fainting or blacking out	Y	N
Allergies to medication	Y	N	Any muscle or joint injuries	s	Y	N	Chest pain	Y	N
Any other allergies	Y	N	Any neck or back injuries		Y	N	Heart problems	Y	N
Any daily medications	Y	N	Problems running		Y	N	High blood pressure	Y	N
Any problems with vision	Y	N	"Mono" (past 1 year)		Y	N	Bleeding more than expected	Y	N
Uses contacts or glasses	Y	N	Has only 1 kidney or testicl	le	Y	N	Problems breathing or coughing	Y	N
Any problems hearing	Y	N	Excessive weight gain/loss		Y	N	Any smoking	Y	N
Any problems with speech	Y	N	Dental braces, caps, or brid	ges	Y	N	Asthma treatment (past 3 years)	Y	N
Family History							Seizure treatment (past 2 years)	Y	N
Any relative ever have a sudden					Y	N	Diabetes	Y	N
Any immediate family members					Y	N	ADHD/ADD	Y	N
Please explain all "yes" answe	ers here.	For i	llnesses/injuries/etc., includ	le the yea	ar an	d/or y	our child's age at the time.		
									
Is there anything you want to	discuss	with t	he school nurse? Y N If yes	, explair	1:				
Please list any medications yo	our								
child will need to take in scho									
		separa	te Medication Authorization	Form sign	ned h	y a hee	ulth care provider and parent/guardia	n.	
I give permission for release and exch between the school nurse and health	ange of in	format	ion on this form	. 8	. •,				

Signature of Parent/Guardian

POTASSIUM IODIDE (KI) FACT SHEET AND PERMISSION FORM

The State of Connecticut is making Potassium Iodide tablets (KI) available to child care facilities and youth camps within the 10-mile emergency –planning zone around Millstone Power Station in Waterford, CT. KI is a form of iodine. It helps to protect the thyroid gland when there is a chance that you might be exposed to a harmful amount of radioactive iodine. In the rare event of a nuclear emergency, your child care provider will be directed when to administer KI through the Emergency Alert System (EAS). Children in child care and youth camps are of the age most likely to suffer the effects of radioactive iodine. Your childcare program or youth camp must obtain your written consent in order to administer KI pills to your child/children. Please remember that the administration of KI to your child under these emergency conditions is voluntary.

Contraindications:

- *Your child should not take Potassium Iodide if he/she is allergic to iodine.
- *Your child should not take Potassium Iodide if he/she has chronic hives.
- *Although a single tablet of KI should be tolerated by most people, some (particularly adults), with a number of rare diseases and conditions should discuss this issue with their physicians. These conditions include:
 - *Hypocomplementemic vasculitis, possibly as a component of lupus or chronic hives,
 - *Autoimmune thyroid disease, such as Graves disease.

Potential side Effects:

Please consult with your pediatrician if your child experiences any of these side effects:

*Minor upset stomach

*Rash

Name of Child

POTASSIUM IODIDE (KI) CHILD MEDICATION AUTHORIZATION FORM

Date of Rirth

Tunic or Child.	·	Date of Birth.
Street		
City:	_ State:	Zip:
Please indicate your authorization or refusa	I by marking	the appropriate line below:
The Governor declares a nuclear emergency, this child care facility/youth camp, are advise Potassium Iodide (KI) tablets AND I understaunder these circumstances is voluntary .	AND individed by the Eme	luals in specified area, that includes ergency Alert System (AES) to take the
NO, I do NOT want my above name provider in the event of a nuclear emergency. about the contraindications and the potential sthat it is my responsibility to notify my provid as indicated above.	I have been side effects of	advised in writing by the facility faking Potassium Iodide. I understand
(Parent/Guardian Signature)	(Date))



First Aid / CPR • Behavior Management • Field Trips • Photos and Videos

Name of Child:	Date:
First Aid and CPR Permission	
I acknowledge that I have read the Accident a	nd Emergency policy in the parent handbook and
give the Drop staff permission to administer F	irst Aid and/or CPR to my child.
Signature of Parent/Guardian	
Discipline Policy and Behavioral Guidance	
I acknowledge that I have read the Discipline I	Policy and Behavioral Guidance in the parent
handbook and I give the Drop staff permission handbook.	to use appropriate measures as stated in the
Signature of Parent/Guardian	
Field Trips	
I acknowledge that I have read the Field Trip P stated procedures.	Policy in the parent handbook and I will follow the
Signature of Parent/Guardian	
Photo Release	
I give consent to the use of photographs/video promotional and/or educational purposes (inc newspaper, internet or other media sources). waive all claims for compensation for use.	luding publications, presentation or broadcast via
Yes, I give consent for The Drop-In Learning program purposes and/or events.	ing Center/Camp to photograph my child for
No, I do not authorize to The Drop-In Lefor any event.	arning Center/Camp to photograph for my child
Signature of Parent/Guardian	